

INTERSECTION OF TECHNOLOGY AND SECOND LANGUAGE ACQUISITION

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Migration and globalization have accelerated the need for a second language. Educational systems, as one of the most conservative systems of society, do not keep pace with scientific and technological progress and social changes, and do not have the capacity and resources to solve the problem of rapid training of a large number of adults in language, social and industrial skills. At the same time, the development of alternative ways of learning leads to the rapid growth of online learning. Such complex interdisciplinary developments require coordinated work of specialists in various fields of knowledge, using different terminology, methodology and models of the subject area. This makes it extremely difficult to work together and leads to the fact that the latest technical systems are implemented outdated techniques, teachers do not use the technical capabilities of modern systems, and methodologists cannot put into practice modern scientific discoveries and developments. To date, the objective prerequisites for the creation of a learning Management System (LMS), which combines the most effective developments in the field of activity theory, psycholinguistics and information and communication technologies (ICT), have matured. The proposed LMS at the system level has already solved the problem of simultaneous interconnection of both the language system itself and the corresponding ICT tools that ensure the formation of foreign language

thinking of adults in the development of professional skills. This approach, in which the set of criteria plays a decisive role, opens up new prospects for the acquisition of not only full professional and communicative competence, but above all, helps to apply new effective integration strategies of systematic and sustainable involvement of migrants, implementing the process of formation of professional skills for the specialty that is most in demand in a particular region. Moreover, training can be started even before arrival in the host country under special programs developed both on the basis of instructions of state bodies and recommendations of local communities.

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